

Language Education Problems Related to Syrian Refugees Education in Turkey And Jordan

Mohammad J. THALGI/ Phd, Jordan

Özgür Aslankılıç/ Turkey

This paper aims to explain the administrative and educational problems related to language teaching in Turkey and Jordan. Turkey is the largest host country of registered refugees with over 3.6 million Syrian refugees, while Turkey hosting about 3.6 million Syrian refugees, Jordan hosts about 1,4 million. In both countries, there have been problems related to language education for refugees, both in and outside the refugee camps. The Primary problems include the denial of primary education to children in primary schools, dropout from intermittent education, and social problems due to language differences as in Turkey. Governments, international efforts and civil society organizations Seeking to provide language education services to refugees, but these efforts face a range of problems related to the provisions of financial support, the state's ability to provide these services, strategic plans and future policies, communities respond to learning programs and qualifying teachers for teaching. The paper will be based on statistical studies related to the number of learners enrolled in language programs and those outside of it. The paper will study the impact of these programs and analysis of their outputs and try to explain the educational problems faced these programs and the proposed solutions based on the views of experts and international experiences.